



**EDUCATION 491 – Classroom Practice and Seminar IV**  
COURSE SYLLABUS – Winter Semester 2020

**Instructor:** Dr. Christine Ho Younghusband

**Class Time:** January 6 to 10, 2020 – Asynchronous Online Learning  
January 13 to 31, 2020 – Synchronous Online & Face-to-Face

**February 3 to April 8, 2020 – Practicum**

Thursday, April 9, 2020 (8:00 am to 4:00 pm):  
*Celebration of Learning & E-Portfolio Presentation*

Friday, April 10, 2020 – Good Friday

**Semester Ends:** Friday, April 24, 2020

**Office Hours:** 10-4048 - Contact by email to make an appointment.

**Email:** [christine.hoyounghusband@unbc.ca](mailto:christine.hoyounghusband@unbc.ca)

---

## **COURSE DESCRIPTION**

**Calendar Description:**

This course is a full-time, ten-week supervised practicum in a school. It includes weekly seminars with team members that address ongoing practice issues such as practical skills, case management, reflection, problem-solving, accessing resources, professional issues, teacher research, and portfolio development.

This course is graded on a Pass/Fail basis.

**Course Details:**

EDUC 491 is composed of a seminar portion and practical portion. The first month of the winter term is the seminar portion. During this time, learners will connect via face-to-face or synchronous online. The first week is asynchronous. Learners will goal set, meet with their Coaching Teachers, develop teaching assignments, and continue e-Portfolio development. The following three weeks will include lesson planning, daybook expectations, and unit planning. Learners will need to know what content within subject areas and timelines for lessons for units they are teaching.

The practicum portion of EDUC is an opportunity for Teacher Candidates to demonstrate their learning and pedagogical development, synthesize what they have learned with K-12 students in schools, and successful completion as required by the British Columbia Teachers Council for certification. Teachers are required to teach 6 consecutive weeks of uninterrupted teaching. The EDUC 491 Practicum is SUMMATIVE. Teacher Candidates are assessed based on the Professional Standards for BC Educators and must achieve SATISFACTORY on all 9 standards to pass EDUC 491 in addition to other course request such as the e-Portfolio, formal lesson plans, and formal unit plans. Even though Standard 2 is not “evaluated” like the other standards, it is an overarching expectation for all Teacher Candidates to achieve and live up to during practicum and throughout their career in education. Failure to satisfy Standard 2 during any part of EDUC 491 may result in the withdrawal of that Teacher Candidate from the UNBC Teacher Education Program.

In addition to practicum, Teacher Candidates are required to participate in TRIADS, self-assess their teacher competencies using the Single Point Rubric throughout their practicum to track growth and strengths, engage in peer-to-peer observations, and update their e-Portfolio that best reflects their teaching and learning.

**The BC Teachers Council Professional Standards for BC Educators (2019) captured in this course/seminar:**

1. Educators value the success of all students. Educators care for students and act in their best interests.
2. Educators act ethically and maintain the integrity, credibility, and reputation of the profession.
3. Educators understand and apply knowledge of student growth and development.
4. Educators value the involvement and support of parents, guardians, families and communities in schools.
5. Educators implement effective planning, instruction, assessment and reporting practices to create respectful, inclusive environments for student learning and development.
6. Educators demonstrate a broad knowledge base and an understanding of areas they teach.
7. Educators engage in professional learning.
8. Educators contribute to the profession.
9. Educators respect and value the history of First Nations, Inuit, and Metis in Canada and the impact of the past on the present and the future. Educators contribute towards truth, reconciliation, and healing. Educators foster a deeper understanding of ways of knowing and being, histories, and cultures of First Nations, Inuit, and Metis.

### Course-Level Educational Goals:

By the end of EDUC 491, students should be able to:

- Achieve a “satisfactory” standing in the BC Teacher Standards via Practicum
- Self-assess their teaching practice and performance using the Single Point Rubric
- Contribute to, participate in, and provide ongoing peer feedback in Triads
- Demonstrate and document their teaching and learning using their e-Portfolio
- All unit plans must be approved by the Instructor, PM, and/or BEd Coordinator

### Course Expectations:

#### Practicum

- Refer to the EDUC 491 Handbook
- Unit planning, unit plans, formal lesson plans, and daybook maintenance
- Collaborate with and receive ongoing feedback from CTs and PM

#### Triads

- Orchestrate a method to connect and contact members of your Triad
- Regular and ongoing feedback from Triad members during practicum
- Observe each other classes at least twice during practicum

#### Single Point Rubric

- Reflect on your teaching practice and competencies weekly (document)
- Have evidence as to how you have met the Standard or strategies to meet it
- Use as a tool for CT/PM meetings, Triad talks, and identifying “artefacts”

#### E-Portfolio for EDUC 491 (Due Thursday, April 9, 2020)

- Continue contributing to the e-Portfolio developed in EDUC 431
- Add at least one artefact, description, and reflection per BC Teacher Standard from your teaching and learning experiences from EDUC 490 and EDUC 491
- Update the *About Me* section and add other sections, if needed (personalize)

---

### Asynchronous Learning Schedule (January 6 to 10)

- **Lesson Plan and EDUC 490 Reflection:** (Due: Dec 6, 8, or 10)  
You will submit your BEST lesson plan from your EDUC 490 practicum in addition to a 1 to 2-page reflection of your EDUC 490 practicum experience. *What did you learn? Why was that important? What would you do next time?*
- **#OneWord2020:** (Due: One week after start date)  
You will write a one-page journal/free write on your ONE WORD for 2020. You will state your word, explain why you’ve chosen that word, and what steps or goals you hope to take or achieve during your EDUC 491 practicum focussed on that word. *What do you want to work on? What do you hope for?*

- **e-Portfolio:**  
We will continue working on your e-portfolios. It is expected that your e-Portfolio will include exemplars from EDUC 490 and 491 in addition to other learning experiences in and during the Teacher Education program. This should highlight your growth, learning, and teaching. Due: April 9<sup>th</sup>.
- **Connecting with CT(s):**  
You will connect with your Coaching Teacher(s) to determine what units you will be expected to plan, prep, and teach for practicum. Please have tentative units, subject areas, and grade levels you will unit plan for. We will be lesson and unit planning for the remaining weeks, sharing ideas, and establishing a structure and process that will meet expectations for practicum.

### **Synchronous Online and Face-to-Face Learning Schedule (January 13 to 31)**

If you're in Prince George for your placement, you will meet face-to-face on campus. If you're placed outside of the Prince George area, you'll join synchronously online.

<b>MONDAYS</b>	<b>WEDNESDAYS</b>	<b>FRIDAYS</b>
Room 8-160	Room 8-160	Room 8-160
8:30 am – 12:30 pm	8:30 am – 12:30 pm	11:30 am – 3:30 pm
SY2	EY2 – Group 1	EY2 – Group 2

#### **Scheduled Meeting Times with Faculty and/or Practicum Mentors**

Mondays (January 6, 13, 20, and 27): 1:30 pm to 4:30pm (Room 8-160)

Wednesdays (January 15 and 29): 1:30 pm to 4:30 pm (Room 8-160)

*\*Reserved for additional meeting times with Teacher Candidates and PMs*

### **BLUEJEANS INFORMATION**

Meeting URL

[https://bluejeans.com/643192425?src=join\\_info](https://bluejeans.com/643192425?src=join_info)

Meeting ID

643 192 425

Want to dial in from a phone?

Dial the following number:

+1.866.599.3622 (Canada (Toll Free))

Enter the meeting ID followed by #