



Fall 2019 – EDUC 490(4) – Detailed Syllabus
Classroom Practice and Seminar III (Secondary Years)

OVERVIEW

Course Times: Fridays, 1:00 pm to 3:00 pm
Course Location: Room 10-4074

Reserved Times (for practicum): Mondays (8:30 am to 5:30 pm)
Thursdays (8:30 am to 1:00 pm)

Course Start Date: Friday, September 6, 2019
Course End Date: Friday, November 8, 2019

Orientation: September 3 & 4, 2019
Practicum: November 12 to December 6, 2019

Education Fair: Monday, December 9, 2019

Instructor: Dr. Christine Younghusband
Email: younghusb@unbc.ca

Office Phone: 250-960-6313
Office Location: Room 10-4048

Office Hours: Tuesdays and Wednesdays at 12:30 pm to 1:00 pm
Drop in times available when office door is open.

DESCRIPTION

Calendar Description:

Four weeks supervised practicum in a school, along with weekly seminars with team members addressing ongoing practice issues such as: practical skills, case management, reflection, problem-solving, assessing resources, professional issues, teacher research, and portfolio development. Graded on a Pass/Fail basis.

Course Details:

This course is designed to prepare teacher candidates for their 4-week practicum. Students will review and explore the application and expectations of the Professional Standards for BC Educators (2019), single point rubrics to self-assess and provide evidence of learning during practicum, and e-Portfolios to communicate student learning.

Students will develop and design lesson plans using the UNBC lesson plan template, BC's New Curriculum (2019), and FNEESC (First Nations Education Steering Committee) Teacher Resource Guides. Students will also participate in Triads during the course and practicum to collaborate, peer-assess, and mutually support one another as professionals.

The course will also entail group discussions, co-construction of knowledge, sharing ideas, and journal reflections. School District No. 57 (Prince George) District Learning Commons resources will be accessed for lesson planning as students of UNBC. This is an opportunity to assess different learning resources and develop ideas for practicum.

The course concludes with a 4-week practicum and EduFair. Days/times are reserved throughout the term as part of EDUC 490 to support and prepare students for practicum. Attendance, participation, and completion of learning activities are expected to deepen and demonstrate learning but also to build and contribute to our collective efficacy.

Course-Level Educational Goals

By the end of the course, students should be able to:

- Use the BC Teacher Standards guide practice, self-assess, and peer-assess
 - Lesson plan using BC's New Curriculum and FNEESC Teacher Resource Guides
 - Work collaboratively with peers to provide ongoing feedback and support
 - Identify exemplars to include in their e-Portfolios and reflect on learning
 - Assess and evaluate different learning resources appropriate for practicum
 - Participate and contribute to small group discussions on professional issues
 - Engage in a practicum experience in schools with their Coaching Teacher(s)
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GRADING (Pass/Fail)

Learning activities during the Seminar include:

- Participating in class and small group discussions; and, student self-reflections
- Lesson planning, sharing ideas, and co-developing/co-designing learning
- Integrating and synthesizing course content and competencies from the program

Learning activities during Classroom Practice include:

- Engaging in a supervised practicum in a school with your Coaching Teacher (CT)
- Planning, prepping, assessing/evaluating, teaching, and facilitating for practicum
- Three-way discussions with teacher coach and course instructor; and, with Triads

MATERIALS

Readings, videos links, and other learning resources required for this course will be made available to students on a weekly basis via email, blog, or online. Your e-Portfolio.

ACCOMODATIONS

Students with diverse learning styles and needs are welcome in this course. If you have a disability or health condition that may require accommodations, please feel free to approach me and/or the UNBC Access Resource Centre (ARC) as soon as possible. ARC staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations to assist you in achieving your academic goals. ARC is located in the Teaching & Learning Building in Room 10-1048. More information regarding registration can be found at www.unbc.ca/access-resource-centre. They can also be reached by telephone at 250-960-5682 or email at arc@unbc.ca.

CHEATING OR PLAGIARISM

According to the UNBC Undergraduate Regulations and Policies:

<https://www.unbc.ca/calendar/undergraduate/regulations>

Go to website for full description of Academic Regulation 45 (Academic Offenses).

COURSE FRAMEWORK

Week	Dates	Topics
1	Sept. 6	Introduction, Course Syllabus, Pre-Assessment
2	Sept. 13	Review the BC Teacher Standards
3	Sept. 20	Case Study of Professional Issues
4	Sept. 27	Single Point Rubrics and BC's Teacher Standards
5	Oct. 4	Communicating Student Learning & e-Portfolios
6	Oct. 11	Lesson Planning: BC Curriculum & FNEC TRG
7	Oct. 18	Lesson Planning: SD57 District Learning Commons
8	Oct. 25**	Provincial Professional Development Day
9	Nov. 1	Triads, Co-Planning & Peer Assessment
10	Nov. 8	Goal Setting & Post-Assessment
11-14	Nov. 12 – Dec. 6	4-Week Practicum
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- *Note: Topics, content, and/or flow of the course are subject to change.*

BC's New Curriculum (2019): <https://curriculum.gov.bc.ca/>

Professional Standards for BC Educators (2019):

<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/standards-for-educators>

FNEC Teacher Resource Guides: <http://www.fnesc.ca/learningfirstpeoples/>

Weblink to SD57 District Learning Commons Discovery Portal:

http://prin.ent.sirsidynix.net/client/en_US/dlc

Weblinks to Single Point Rubrics:

<https://www.cultofpedagogy.com/single-point-rubric/>

<https://www.edutopia.org/article/6-reasons-try-single-point-rubric>