



EDUCATION 491 – Classroom Practice and Seminar IV
COURSE SYLLABUS – Winter Semester 2019

Instructor:	Christine Ho Younghusband
Class Time:	January 3rd & 4th (9am to 3pm) January 28 th (for the EY2 cohort on campus) April 5 th (All Day – On Campus or Online – EY2 and SY2) <i>*Remaining seminar times for each cohort to be determined.</i>
Office:	10-4048
Office Hours:	Anytime
Email:	christine.hoyoungusband@unbc.ca
Office Phone:	250-960-6313

COURSE DESCRIPTION

Calendar Description:

This course is a full-time, ten-week supervised practicum in a school. It includes weekly seminars with team members that address ongoing practice issues such as practical skills, case management, reflection, problem-solving, accessing resources, professional issues, teacher research, and portfolio development.

This course is graded on a Pass/Fail basis.

The BC Teacher Standards captured in this course/seminar:

1. Educators value and care for all students and act in their best interests.
2. Educators are role models who act ethically and honestly.
3. Educators understand and apply knowledge of student growth and development.
4. Educators value the involvement and support of parents, guardians, families and communities in schools.
5. Educators implement effective practices in areas of classroom management, planning, instruction, assessment, evaluation and reporting.
6. Educators have a broad knowledge base and understand the subject areas they teach.
7. Educators engage in career-long learning.
8. Educators contribute to the profession.

Course Details:

This is the final practicum for Teacher Candidates at the UNBC School of Education. In EDUC 491, it is an opportunity to Teacher Candidates to synthesize what they have learned on campus and at previous practicum experiences and put them to practice. The EDUC 491 Practicum is summative. Teacher Candidates are expected to achieve SATISFACTORY on all 8 of BC Teacher Standards. Even though Standard 2 is not “evaluated” like the others, it is an overarching standard and expectation for all Teacher Candidates to achieve and live up to during practicum and throughout their career in education. Failure to satisfy Standard 2 during EDUC 491 may result in the teacher candidate from withdrawing from the teacher education program.

In addition to the practicum experience, students are required to participate in TRIADS, self-assess their teacher competencies using the Single Point Rubric (or goal sheet) throughout their practicum to track areas of growth and strengths over time, and complete an e-Portfolio that best reflects their teaching and learning.

Course-Level Educational Goals:

By the end of EDUC 491, students should be able to:

- Achieve a “satisfactory” standing in the BC Teacher Standards via Practicum
- Self-assess their teaching practice and performance using the Single Point Rubric
- Contribute to, participate in, and provide ongoing peer feedback in Triads
- Demonstrate and document their teaching and learning using an e-Portfolio

Course Expectations:**Practicum**

- Refer to the EDUC 491 Handbook
- Unit planning, unit plans, formal lesson plans, and daybook maintenance
- Collaborate with and receive ongoing feedback from CTs and PM

Triads

- Orchestrate a method to connect and contact with members of Triad
- Regular and ongoing feedback from Triad members during practicum
- Observe each other classes at least twice during practicum

Single Point Rubric (or Goals Sheet)

- Reflect on your teaching practice and competencies weekly (document)
- Have evidence as to how you have met the Standard or strategies to meet it
- Use as a tool for CT/PM meetings, Triad talks, and identifying “artefacts”

E-Portfolio for EDUC 491 (Due April 5th)

- Continue contributing to the e-Portfolio developed in EDUC 431
- Add at least one artefact, description, and reflection per BC Teacher Standard
- Update the *About Me* section and add other sections, if needed (personalize)